SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NAVEEN GOVERNMENT COLLEGE MAINPUR, DIST GARIYABAND , CHHATTISGARH

NAVEEN GOVERNMENT COLLEGE MAINPUR, DIST-GARIYABAND, CHHATTISGARH
493888
www.govtcollegemainpur.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Naveen government College Mainpur is located in the Mainpur Tehsil of Gariyaband District of Chhattishgarh state. It is a premier institute in the rural and tribal area of Gariyaband District . It is a Co-education College affiliated to the Pt. Rvishankar Shukla University Raipur (C.G.). It is in fact the only college in this area with 406 student including around 232 girls . Mainpur is distance of 133km from Capital city of (C.G.) Raipur and 50kms from Gariyaband . The college has two hectare of land and is Geographically located in Rural area.

College is situated amidst agricultural fieldes and forest trees of Bhatigarh Gram Panchayat.it is almost 4 km away from Mainpur Khurd bus stand on Deobhog road of . In front of Rest house one has to take right turn and after passing through Forest office, Janpad office, Homeo pathy Hospital, High school, Civil line, Big size Shiv Talab is found. After this comes the Shubhas chowk of Hardibhata a much known place. From this chowk left turn leads to Nahanbiri where Kasturba Residential Middle School for Girls is Located. From Shubhash chowk one moves straight passing through Mango orchade on left side and finds a culvert on the small stream of Pairi River. Pairi River's name is recited so many times in the State Song "arpa Pairi ke dhar , Mahanadi he apar ....'' composed by Prof. Nrendra Deo Verma .

In our own times wild buffalow (bison) Shaymu used to visit Mainpur for local she buffalows.A group of fifteen to sixteen Elephants visits very often the Dam of Sikasar. This hydroelectric project was completed in the year 1977. From Sikasar Dam this group moves to Orissa via Kulharighat. Pairi pahar is inhabitet by so many wild animals among whom small size native Bear of 4 feet hight. Below Pairi Pahar there lives an old lady who has been wounded by them so many times but she survived each and every attack.

Vision

To make Mainpur renowned " Educational Hub" of Chhatishgarh State. And centre of modern awareness in this area.

Mission

- To produce competent, sensible, logical and philanthropist generation.
- Quality education which can promote research and development in any particular field.
- Provide updated information and analysis.
- To make the students aware for there fundamental duties and rights.
- Provide proper education and information with the help of modern techniques in the field of there interest that may be academic study.

- To make the student confident for entrepreneurship and competition exams.
- Provide inclusive education by making it accessible to all sections of society.
- Sensitize students on the issue of Gender equality, Human rights, and Social responsibility.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Meritorious Students
- Sufficient Books Available
- Projector Facility for Seminar
- Quality Teacher
- Good N.S.S. Unit
- Large area Campus
- Girls common room
- Smart classroom

Institutional Weakness

- Lack of Quality Laboratories
- Lack Of Computer
- Lack of ICT
- Lack of Technical staff
- Lack of Permanent teacher
- Lack of E-library

Institutional Opportunity

- Establishment the quality Labs for UG class
- Enhance the quality education
- Establish of Girls common room
- Making sports facility good
- Establish the modern E library

Internal facility Improvement

Institutional Challenge

- Appointment of permanent teacher and supporting staff
- Political Influence

- Safe boundary wall
- Mantaining the Labs, Computer, library and classroom

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College provides basic and useful education to the rural tribal area students . The college is affiliated to the Pt. Ravishankar Shukla University Raipur. The college follows the syllabus prescribed by the affiliating university . College has given good teaching practice without any discrimination . college offers three year Bachelor degree (B.A., B.Sc., B.Com.) programme. Annual Examination System is followed in undergraduate courses. College has formed IQAC that work for the improvement, enhancement, Sustainable and quality teaching. The Institute covers the curricular programmes within the time, regularly organize the lectures of eminent educationalists. The college has staff council that contain all the teachers of the different subject . College also conducts the student union according to the ordinance of the affiliating university N.S.S.Unit, Red cross wing exist in the college , The activity of all this wing are part of the curriculam. The curriculam prescribed by the affiliating university is the need of current perspective of higher education global scenario and employability. College has PPP System that also help to cover the Syllabus. Teaching with the power point projector is the use of modern technology. College has the formal mechanism to monitor evaluate and implement the curricular aspect.

Teaching-learning and Evaluation

Admission is purely based on the merit basis. The information of admission is done by publishing in local news papers, college notice board, prospectus and also using personal networks and finally list of applicants provided by University. Admission committees for different streams are formed by the head of the Institution. Admissions are provided to the students according to the rules and regulations, guidelines of state government, university and UGC. Admission committees also provide proper guidelines of courses to the students. The reservation policies of state government are completely followed in the admission process. After that, information about the curricular aspects is provided in which number of seats in various under graduate courses and different teaching subjects with optional papers is discussed. Each department shows the current year plan of educational, experimental. Cultural, sports and other activities in front of the new coming students. Departments organize quiz competitions, current issue discussions, national/international day celebration., and competitive exam awareness programs to evaluate co-curricular abilities of students. Apart from lectures. project based learning methods are adopted, practical session, study tour, computer based knowledge. group discussion, communication and skill development lectures are organized. To improve the educational ability of students, unit tests, class tests, internal evaluation exams are organized. College provides value based education with scientific awareness, social awareness and communication development for the students. Some department organize class seminar and students actively participate in these seminars and represent their abilities.

Research, Innovations and Extension

In research activities Dr.B.K. Prasad is very much important who has been nominated is gandhivadi vicharak in gandhi committee of C.G by government. He has contributed many writings in digital media his one title "Bose our Gandhi", He mativated has got more than 90000 views.

Infrastructure and Learning Resources

College campus area is spread in about two hectares. The land was donated by Negi Family of Bhatigarh. Previously it was used as cattle ground. A double story building as per the map prescribed for college in M.P. and C.G. was constructed on the site. The total cost of construction was 213.15 lakh. Rupees as per abstract of executive engineer PWD Gariyaband. The money was provided by The higher Education Department of Raipur. The building was inaugurated on 11-10-2017 by then CM Dr. Raman Singh. After the college shifted to this new building from its old campus in the high school. The new building has got in all 27 rooms including labs. Library area is spread into 1400 sq.feet. The library has got more than 3800 books. College is planning to install Three desktop computer and one printer with internet facility. The new building has got 6 Bathrooms which has got 10 toilet and 20 Urinals. On this Facility one is for Office, one for Principal. For boys there four toilet and 10 Urinals. For Girls and Female teacher there are 10 Urinals and 4 Toilet. The building has got its on water supply for borewell. The campus area is not fertile and plant don't grow. The College has got Specific Transformer for its Electricity supply. Despite of this facility The college has to Suffer from power cut and low voltage. The colleges connected to main rod of Bhatigarh by WBM Rod link of 1.5 km. of Distance. The college lacks Playground and sports compitition are held in the stadium of **B**hatigarh. Bhatigarh stadium is Quite big and students enjoy playing there. Collage Lacks Parking area For Teachers, Cycle stand For students and canteen. Teachers bring on tiffin. Since college is situated far from city area so very often one has to face then problem of low signal in Mobile network and Low server of internet.

Student Support and Progression

College gives the necessary infrastructure and facility to improve the physical, mental, educational, cultural and economical value for the students. More than 80 percentage of student receive scholarship from the different schemes of state and central govt. the students of college basically comes from rural area, they want quality education and good support for every aspect of its need. College forms the student union election every year according to Pt. ravishankar shukla university Raipur ordinance. The elected mnember is the member of different committee formed by the head of institution and he organizes number of programmmes which is highly beneficial to the student..Computer based programming knowledge is also provided to the B.Sc.mathematics group student. Carrier guidance cell and anti ranging committee formed on the institute. College provide the special attention for the physical disability and weaker student. Keeping the view of co-curricular activity college has run NSS, . Red Cross wing.

Governance, Leadership and Management

College is under the state government, the policy, management and governance is managed by the department of higher education Chhattisgarh government. The budget allocation, teaching and non teaching post appointment, welfare schemes, infrastructure development fund and all the major decision taken by the department of higher education. The aim of college is to create education environment and holistic situation for the effective implementation of the policy and management of higher education. For improvement of grooming leadership of the student as well as teacher college run ,NSS,Red cross wings.college has staff council , student

union and janbagidari samiti for the implementation of state govt, university and UGC rule, regulation, policy, schemes and guideline.the institute always look toward the teachers for the improvement and encourage of leadership. Institute give the chance to participate seminar , workshop and conference and also organize the same in institute.college provide the number of welfare schemes of the teaching and nonteaching staff like casual leave, earned leave,medical leave, duty leave, maternity leave, medical reimbursement, group insurance, CPS, GPF, DPF, part final advance and festival advance. The head clerk of the institute monitors the nonteaching staff and gives advice to the principal for the official work.

Institutional Values and Best Practices

Quality is improved with the institutional values and best practices. College has adopted innovative thing in recent year like plantation around the campus, clean campus, awareness programme and teaching with ICT etc. The NSS wings of our institute regularly conduct the awareness programmes, talks and event which related to the current issue. National day celebration programmes conduct by the college.Environmental awareness, general knowledge event, unit test, class test, internal exam also benifited to the young teacher this thing are the best practices in campus. Academic audit is the new method for analysis of the teaching staff.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAVEEN GOVERNMENT COLLEGE MAINPUR, DIST GARIYABAND , CHHATTISGARH
Address	NAVEEN GOVERNMENT COLLEGE MAINPUR, DIST-GARIYABAND, CHHATTISGARH
City	MAINPUR
State	Chhattisgarh
Pin	493888
Website	www.govtcollegemainpur.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	B. K. Prasad	07703-7389321480	7389321480	-	govtcollege.mainpur@gmail.com
IQAC / CIQA coordinator	G. S. Das	-9399147118	9399147118	-	gupteshwardas81@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NAVEEN GOVERNMENT COLLEGE MAINPUR, DIST-GARIYABAND, CHHATTISGARH	Tribal	5	4024

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba	36	TWELFTH PASS	Hindi	300	215
UG	BCom,Bcom	36	TWELFTH PASS	Hindi	180	47
UG	BSc,Bsc Bio	36	TWELFTH PASS	Hindi	270	141
UG	BSc,Bsc Maths	36	TWELFTH PASS	Hindi	180	28

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				12
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit				0				0				7
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

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Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	3	0	0	3
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				4
Recruited	0	0	0	0
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	2	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	151	0	0	0	151
	Female	280	0	0	0	280
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	8	12	20
	Female	9	13	18	21
	Others	0	0	0	0
ST	Male	42	69	61	85
	Female	58	68	74	122
	Others	0	0	0	0
OBC	Male	33	35	50	61
	Female	33	42	68	77
	Others	0	0	0	0
General	Male	4	8	4	7
	Female	9	5	8	12
	Others	0	0	0	0
Others	Male	1	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
Total		193	248	295	406

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NIL
2. Academic bank of credits (ABC):	NIL
3. Skill development:	NIL
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NIL
5. Focus on Outcome based education (OBE):	NIL
6. Distance education/online education:	NIL

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
406	295	248	193	171

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	04	05	05

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.40586	14.1471	22.65668	26.73811	6.25299

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Curriculum is decided by the Board of Studies of Pt. Ravishankar Shukla University Raipur, For effective implementation of curriculum , Principal - the Head of the Institution conduct the staff council meeting in the beginning of session and give proper guideline and advise to the entire faculty members. Senior teachers and IQAC coordinator also contribute their valuable remarks and ideas on the implementation of the curriculum.

The College develops and deploys action plans for effective implementation of the curriculum in the following ways

- Faculty members individually propose their work plan by broadly dividing the syllabus for the whole session, considering the ability of students.
- A copy of the syllabus is attached by the faculty members in their Daily dairy notebook for the reference.
- Reference books are also recommended by the subject teachers to the students along with the Text book of prescribed syllabus.
- Seminar by the students tutorials – extra classes are organized
- Along with the unit class tests internal exam is also conducted in the month of february

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The efforts made by institution to integrate various crosscutting issues are as follows: Environment education is a compulsory part of the Under Graduate program. In this subject, project is prepared by the students and classroom discussion is conducted. B.A. Political science student read the human right values as well as the environmental debates contents , similarly Graduation Students also read the environmental paper. These are the course materials include in curriculum regarding the awareness of Students in said issues. Apart from that NSS unit , Red cross Society and red ribbon club conduct of awareness programs beneficial to Humanity with respect to social, economical, cultural, literal issues . For all these enrichment programs, college appoints various incharges to conduct the different works. The incharge professor conducts meetings and takes the important decisions regarding the enrichment programs.

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website (Yes or No)

Response: No

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 35.87

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
406	295	248	193	171

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
780	720	720	720	720

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 52.33

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
365	273	235	179	161

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
494	456	456	456	456

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 81.2

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Our college vision is student centric education so all possible efforts are made to ensure there overall growth and development in a safe and educational environment. At the beginning of session admission

Committee form by the head of institution, those give proper guideline to newcomer student of which course is much beneficiary to future. Extra class, class test, unit test, seminar, practical session organize for groomimg of student performance.

The college provides the learning facilities like efficient classrooms, well-equipped laboratories with lab assistants, well-stocked library with reading room to make learning effective . Project work given to undergraduate first year student in environmental studies. Teacher always encourage student to learn as much as possible and solve there problem. They are encourage to write assignment, practical work. Institute organize co-curricular activity like quiz competition, general knowledge competition, essay writing, poster presentation competition for improving the mental and academic strength of students. NSS camp help student to develop participatory learning.

College make all the efforts to improve the creativity, nurture critical thinking and scientific temper amongst the students. College also give a platform to learn new innovative and carrier oriented things.during the session. The following work has been performed during last four years.

- Science department organize practical session to improve scientific knowledge.
- NSS unit do social and eco-friendly work throughout the session.
- Carrier oriented lecture and quiz competition are also organized which is helpful to improve the creativity.

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 38.33

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	04	05	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

There is a committee for internal exam in our institute. After evaluation, answersheets are given to students. Result of each and every subjects are made available to internal exam in charge. Records of unit tests and internal exams are maintained by him. There is no formative and summative approach for measuring students achievement. In place of that class tests. Unit test, internal exam, special test for slow learners are conducted. Along with these, project work, guest-lectures, are also organized. After every test internal exam and seminar presentations, the topics are discussed in and special instruction are given to weak and slow learner. For maintaining transparency, answer sheets of internal exams and test are delivered to students so that students could discuss their answer and be assured that no partiality or favoritism has crept in to evaluation. Extra attention is given to slow learner. Seminar, science exhibition, project work, interactive sessions is organized for their overall development in practical assessment, we evaluate internal grading on the basis of their performance, discipline, seminar, and project work.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

We got money from govt. for website construction this session and then our website was prepaired this year in the month of june. So no programme outcomes and course outcomes were displayed on website .

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 87.46

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
111	65	32	25	18

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
112	65	49	36	25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

At present our country is celebrating AMRIT MAHOTSAVA of independance and to remember this fine glory our college has created AMRIT MAHOTSAVA group. Apart from it short biography of Gopal Krishna Gokhale and Idiological difference of Bose and Gandhi by 1. B.K. Prasad 2. Sanbarsan Sahu.

File Description	Document	
Provide Link for Additional information	[View Document](#)	

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during**

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are conducted in the neighborhood community, through 1. N.S.S. 2. R.R.C. and 3. REDCROSS unit**.**

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NIL

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 68

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	3	18	14	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

College has not sports teacher vacant place in front of college building and nearby stadium is use for annual sports.

Cultural Activities

Cultural committee hosts different cultural event during the academic session, NSS unit also actively organize different cultural based event during the camp and the historical days. Students joined in these unit as per their interest.

The students are encouraged to actively participate and showcase their talent and skills. The activities contribute to bring out latent talent among students, which helps to build their overall personality by developing communication skills, leadership skills and team working skills.

Institute maintains physical and academic facilities for effective teaching and learning. The available infrastructure present in Institute is very helpful to improve the academic growth. Institute run B.A. B. Com., B.Sc., College has 14 classromms so department manage the teaching rooms.according to the time table. At the time of session start, a different branch forms the time table. Science department conduct practical classes regularly to improve the scientific temper and experimental fact of the student. One small seminar hall exists where seminar, debate, lectures are conducted. College ensure the mental, physical, academic, cultural and sports activity to its best possibility. College always keep in mind that the infrastructure improvement is the main target for the student as well as college staff. For improvement of cultural and literature capability of the student, college conduct event. and give prize and rewards.

College has acquired sufficient sports equipment. separate ground is not available for crieket and football, Equipments for Indoor games as Chess, Carom board, badminton are available in the college to encourage the sports spirit and the activities amongst the students.

Laboratory

The institute depand on the state govt budget allocation. The calibration of equipment is done for the needs of department. The computer, photocopy machine, printer water cooler,electric instrument repair time to time with the help of PD fund and janbagidari fund. College had got UGC fund for the utilization of the improvement of the existing premises.the physical verification committee formed by the head of institution for the verification of different existing premises in laboratory.Committe give the reports to the principal and major step taken by the staff council membertoward the maintains and utilization of physical and academic facility.

Sports Room

Institute maintains sports facilities through regular monitoring of the equipment for indoor games and outdoor sports. The institution has a well-maintained infrastructure

for sports like cricket, kabaddi,khokho, volleyball, throw ball and badminton.

Computers

The computer systems and other sensitive equipment. (servers, Projectors, Printers, Scanners, Xerox machines.) are provided with UPS systems to avoid any damage during power outages.

Classrooms

Principal has appoint M.K.Kashyap in-charge of non teaching staff to supervise regularly maintains the boards, benches, fans and lights of the classroom.

Hostel

The college has got hostel facility for its students Girls and Boys stay in to separate Post Matric Hostel and the list is attached. For the year 2019-20 no student admitted because of COVID-19.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 84.32

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.33	10.38	19.80	25.93	4.34

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

College has not automated integarted Library Management System. Library collects the data of Number of students under SC,ST,OBC,BPL categories of new admitted studenst every year and sends it to Directorte (Higher Education) to ensure the purchase and use of current titles, print and e-jounrals and other reading materials, The office then sanction budget based on based data for the purchaes of books every year to the college. Based of the requirement, quotation is called form various publications and the books are purchased from the firm having the minimum cost and fulfilling the needs of the college.

 A library committee is formed in the staring of every session in the college. The incharge and members of the committee make rules and regulations for the students and others to help them in hetter execution and utilization of library.

        Total Area of the Library – 1400 sqf.

Total seating capacity- 50

Library collects the data of number of students under SC, ST, OBC, BPL categories of new admitted students every year and sends it to Directorate (Higher Education) to ensure the purchase and use of current titles, print and e-journals and other reading materials. The office then sunction budget based on these data for the purehase of books every year to the college. After then the Librarian asks for the list of requirement of text and reference books from each department. Based on the requirement, quotation is called from various publications and the books are purchiased from the fim having the minimum cost and

fulfilling the needs of the college.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Institution makes possible efforts to facilitate the use of ICT resources. The following works had to be done for the development of ICT in Institute:

1.In Mathematics Department, there is small Computer lab available for the practical works of the students. Here 3 computers are available for practical related to C language programming. Every year institute purchases computer and its accessories for the development of ICT.

2. Wi-Fi facility is provided to the non teaching and teaching staff. This is the necessary need of modern perspective.

3. The institution encourages faculty to utilize ICT facilities for an effective teaching-learning process

4. Power Point Projector is also available in the college which supports the advanced technology of modern teaching methods. In lectures, seminars, workshops, etc, the Power Point projector is used.

5..During the session, computer based lectures are organized for the students.

6. Teaching and non-teaching staff works with their smart phones and update their knowledge.

7.The Institution updates its website regularly.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 31.23

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 13

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 15.68

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.08	3.76	2.86	0.808	1.91

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 48.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
279	122	80	76	80

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.67

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	08	06	03	05

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
111	65	34	25	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	03	03	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

NIL

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

1.The Principal, being the head of the college, is the chief of administrative and academic activities. The Principal and all the faculty members work together as a team and ensure smooth and effective working in the institution.

The Principal

- Takes meeting of staff council frequently in which the staff members can discuss important reforms for the benefit of institution. Novel ideas are always welcomed by the head.

- Ensures regular interaction with the students and that the classes are being conducted properly and timely.

- Principal, faculty members and office staff works as a team. A number of committees are formed for the smooth running of the college.

2.   The action plans for all operations and incorporation of the same in to the institutional strategic plan are formulated on the basis of academic calendar of state government/university. On the basis of institutional academic calendar, the departments prepare their own academic calendar. Keeping in mind:

 Feedback from stake holders,

students. Result analysis of the departments

The faculty actively participates in academics and personal counseling of students.

3. Interaction with stakeholders:

There is a alumni association and Janbhagidari samiti. The regular meetings are arranged. Workshop, programme is organized for student and faculty members.

4. Each department takes extra care to facilitate knowledge bases learning. Some lectures related to the background and understanding of subject is also arranged by the departments. To keep pace with the global needs audio-visual aids and internet facilities are added to update the students.

The college tries to develop personality of student by means of good education and co-curricular activities. Skill development programs are constantly organized. Audio visual method of teaching is used. Many societies as Red cross society have been formed. Awareness programmes are a regular feature of the college in this regard.

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The head of the institution, Principal regularly monitors all administrative and academic units. This time to time monitoring and evaluation of policies and plans of the e institution is very essential for effective implementation and improvement.

The activities of the institution can be categorized under following points.

1.Administrative- The Principal, being head of the institution, looks each and every aspect of administration through different committees. Administrative work is distributed to the committees. At present, following committees are working in the: college:

2.Monitoring Bodies- Internal Quality Assurance Cell (1QAC) .

3. Regulatory Bodies- Janbhagidari committee, Anti ragging cell, Right to information cell. Sexual Harashment cell. Principal is the chairperson of Academic council and secretary of Janbhagidari committee. The academic council ensures timely implementation of academic policies.

The principal is the head of the institution. In addition to the teaching departments.

Decision for regular/ stated work is taken by the Principal as per government rules. Other decisions as matter related to infrastructure development, curricular activities, extra curricular activities, examination, safety and security of question papers. annual function, annual sports, admission, appointment of guest lecturers etc are taken in many ways viz meeting with related committee members, general meeting of staff council, Meeting of Jan bhagidari smiti. Decisions taken are noted in concern register signed by the members present in meeting.

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: E. None of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

As per government rules GPF and GIS is maintained for the welfare of staff.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 4.35

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal audit is done by staff members at college level. They verify the cash books. The external audit is done by auditors form the accountant general, govt. / departmental auditors and chartered account. The audit is also done by the departmental auditors. In general, audit is carried out at the end of each financial in case of routine annual allotment. The audit of non government financial accounts like Janbhagidari is carried out by hiring a Chartered accountant. Govt. audit is followed.

College demands and uses allotment by government to college for purchase of

1. Books
2. Equipments

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Every academic session is supported at start by general metting of teachers and principal for necessary books, teaching material, record papers. Coverage of syllabus and schedules of internal test and marking method and its entry in to register and computer is explained off lete smart class and power point projector is added

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

College is situated in   tribal area and gender dispority is not found in general. Local culture supports gender equality properly. Eve teasing lases are never occur amongst student. Here boys are often found in discussion about drinks and not girls.

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: E. None of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: E. None of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Through NSS activities, annual function cultural item, camp activities for seven day, Red Cross Society, wall writing for corona vaccination by student volunteers, Rallies in villages and teacher participate or in social function of students family. This direct contacts helps the to motivate.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice : ……

      (1) Digital education.

      (2) Vagetable expansion.

Objectives of the Practice: ………

      (1) 24 hours availability of content .

      (2) self Reliance in kitchen gardening.

The Context : ....

      (1) Use of digital media for 24 hours availbilities.

      (2) To expand vegetable farming by student and becoming self reliant.

The Practice: ………

      (1) History for today link........   https://youtu.be/PNfBryjcKXc

        got views more than 9,000.

                                   Dakshin Koshal post link..
https://drive.google.com/file/d/1BpqTBRTLEAw2szSfHtF5pdeh1dFgR8ur/view?usp=drivesdk

        got more than 9,2000. views

      (2) Photo of vegetable tharha distribution.......

https://drive.google.com/file/d/1BpqTBRTLEAw2szSfHtF5pdeh1dFgR8ur/view?usp=drivesdk

Evidence

of Success:-https://drive.google.com/file/d/1BpqTBRTLEAw2szSfHtF5pdeh1dFgR8ur/view?usp=drivesd

Problems Encountered and Resources Required : …..

(1) For Dakshin Koshal no fund was required and for "History for Today" fund was donated by B.K.Prasad.

(2) For vegeteble expansion expenses supported by Janbhagidari Samiti.

Notes (Optional):- Digital club to include other subjects and vegeteble club expansion to work on large scale. Free distribution of Tharaha to villagers in the neighbourhood.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Continuously increasing students strength. College gets students from distant area of Deobhog and Gohrapadar to Bindranawagarh.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. College follows the syllabus approved by Pt . Ravishankar Shukla University , Raipur .

2. Along with the regular teaching , various programs as seminar , workshop , Social activities are conducted during the session to develop overall personality of students and to increase their eligibility to face the practical problems of the real world in future

3. College takes special concern to develop and enhance the social , mental , moral growth in the personality of students .

4. Social awareness is built up in students through various awareness programs as Matdata jaagrukta , Ekta divas , Swachch Bharat Abhiyaan , Chhattisgarhi Rajbhasha divas , Hindi Divas , Sanyukt Rashtra Divas , Maanawadhikar Divas , Blood donation Camp , Aids jaagrukta , NSS .

5. Active community service exists .

6. Qualitative teaching tools are applied using experimental classes .

Concluding Remarks :

College conducts different enrichment programs throughout the year. College tries to improve mental. physical and educational value. College always looks to overall development of the student in all respect . The following mechanisms are followed to monitor and evaluate the quality of enrichment programs and development :

1. In the curriculum aspect , mainly for the teaching , departmental and subject based seminar is organized , in which students give presentations in presence of subject teacher . Questions are asked by the concerned teachers and other student . Teachers also provide valuable suggestions to improve the knowledge .

2. For enhancement of subject knowledge , college Teachers join national seminar and workshop . These types of activities are highly beneficial for the young students , they get chance to interact with subject experts , scientists , academic persons , research scholars and thus gain the advanced and updated information related to the matter .

3. NSS Unit and Red cross society conduct number of awareness programs beneficial to humanity with respect to social, economical, cultural, literal issues. For all these enrichment programs . college appoints various incharges to conduct the different works . The incharge professor conducts meetings and takes the important decisions regarding the enrichment programs .

4. Sports activities are done in guidance of sports the officer . He arranges the necessary tools , materials and provides guidelines to the students . Good students are selected to participate in various inter college competitions .

In this way, evaluation and monitoring has been done properly by the institute.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
387	283	235	180	161

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
365	273	235	179	161

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
520	480	480	480	480

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
494	456	456	456	456

Remark : as per the final observation

Metric ID	Sub Questions and Answers before and after DVV Verification
4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	127	175	149	9.7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

6.33	10.38	19.80	25.93	4.34

Remark : as per the latest document

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	127	175	149	9.7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.08	3.76	2.86	0.808	1.91

Remark : as per the latest document

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	08	06	03	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	08	06	03	05

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
111	65	32	25	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
111	65	34	25	18

	Remark : as per the latest document	
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:	

2021-22	2020-21	2019-20	2018-19	2017-18
13	03	18	14	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	03	03	03

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	127	175	149	9.7

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.40586	14.1471	22.65668	26.73811	6.25299